

(Franciscan University of Steubenville) BACCALAUREATE SOCIAL WORK PROGRAM

ASSESSMENT OF STUDENT LEARNING OUTCOMES

LAST COMPLETED ON (July 2017)

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self -study narrative addressing the *accreditation standards* below.

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

4.0.2 The program provides its most recent year of summary data and outcomes for the assessment of each of the identified competencies, specifying the percentage of students achieving program benchmarks for each program option.

4.0.3 The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

LAST COMPLETED ON (July 2017)

COMPETENCY	COMPETENCY BENCHMARK	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Program Option #1 (identify campus/delivery method)	Program Option #2 (identify campus/delivery method)	Program Option #3 (identify campus/delivery method)	Aggregate of All Program Options
Competency 1: Demonstrate Ethical and Professional Behavior	85% Benchmark	94.46 %	N/A	N/A	94.46 %
Competency 2: Engage Diversity and Difference in Practice	85% Benchmark	98.67 %	N/A	N/A	98.67 %
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	85% Benchmark	92.76 %	N/A	N/A	92.76 %
Competency 4: Engage In Practice-informed Research and Research-informed Practice	85% Benchmark	93.07 %	N/A	N/A	93.07 %
Competency 5: Engage in Policy Practice	85% Benchmark	89.92 %	N/A	N/A	89.92 %
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85% Benchmark	92.95 %	N/A	N/A	92.95 %
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85% Benchmark	96.68 %	N/A	N/A	96.68 %
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85% Benchmark	93.28 %	N/A	N/A	93.28 %
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	85% Benchmark	92.52 %	N/A	N/A	92.52%
Competency 10: Develop and use oral and written communication skills for a variety of client populations, colleagues and community members.	85% Benchmark	97.36%	N/A	N/A	97.36%

INTRERPRETATION OF THE DATA

This summary data utilizes various measures to examine student mastery of competencies from the accreditation standards of the Council on Social Work Education. . The measures include classroom assignments (papers, presentations and exams), professional performance in the field, and feedback from constituents such as field supervisors, field students and alumni.

Students are expected to meet the benchmark of 85% or higher on each competency. As the data show, our students have exceeded the benchmark for all of the competencies.